

eTestMe.com for individuals

for job applicants, students, graduates, employees, for everyone who uses a foreign language on an everyday basis.

1. About LANGMaster eTestMe.com testing platform

1.1. eTestMe.com Introduction

LANGMaster eTestMe.com is an electronic testing platform which using a computer and the internet is able to evaluate reliably a person's language skills acquired in their everyday and professional life and not necessarily are they provable by a formal certificate or a diploma.

Did you know that

- 75% of all job offers include requirements for knowledge of at least one foreign language?
- More than 2/3 employers expect their new employees to be competent in English in speaking and in writing?
- Employers appreciate if the knowledge of a foreign language declared in your CV has been confirmed by an independent source? (Ideally, international and according to the Common European Framework of Reference – CEFR).

1.2. Common European Framework of Reference (CEFR) for languages

eTestMe.com is based on the requirements by the “Common European Framework of Reference (CEFR)” for languages, which was issued by the Council of Europe and which enables mutual comparison of the language skills within European Union.

Common European Framework of Reference

<http://europass.cedefop.europa.eu/europass/home/hornav/Downloads/CEF/LanguageSelfAssessmentGrid.csp> defines language levels precisely from beginners to advanced. These levels are labeled as follows

- Basic language user (sublevels A1 and A2)
- Independent language user (sublevels B1 and B2)
- Experienced language user (sublevels C1 and C2)

eTestMe.com determines the level of the tested participant in accordance with CEFR classification. Based on the test results, the company (HR manager) can easily compare the results of the tested participant with the results of other employees who have passed an internationally recognized language exams and tests. Same way, a company can compare language skills of their employees and then suggest economical and reasonable language development all across the company.

See sample of self-evaluation in Europass CV:

<http://europass.cedefop.europa.eu/europass/home/hornav/Downloads/EuropassCV/CVTemplate.csp>

Self-evaluation	Understanding				Speaking				Writing	
	Listening		Reading		Spoken interaction		Independent speaking		Writing	
English	C1	Experienced user	B2	Independent user	A2	Basic user	B1	Independent user	B2	Independent user
German	B2	Independent user	B2	Independent user	A2	Basic user	A2	Basic user	A2	Basic user

(*) Common European Framework of Reference for languages

1.3. eTestMe.com provides individuals with the following

- relevant, useful and reliable **language tests with results comparable to the international** language exams,
- complex exclusively electronic testing** of grammar and vocabulary, reading comprehension, listening comprehension, writing and speaking (writing and speaking evaluated electronically by a tutor-trained language expert),
- test results in compliance with **criteria of the Common European Framework of Reference (CEFR)**,
- immediate test results** regardless the location where you are at the moment (writing and speaking evaluated by tutor within hours),
- certificate with test results** including written information how the test results should be interpreted.

1.4. How the testing works

LANGMaster eTestMe.com connects three different bodies at three different times and at three different locations. Therefore it does not matter where you are at the moment, whether you are at home, at work, abroad on a business trip or on holiday, in Europe or in Asia. The important thing is to have a computer and access to the internet.



Test eTestMe.com in a demo version on: http://eTestMe.com/TestDemo_cz.aspx

1.5. Types of tests you can choose from

Company (HR department) invites participants by sending a test invitation and selection one of the ways to move in the test:

Single-level test

A complex test that tests all skills for one level only (A1,A2,B1,B2,C1,C2 in accordance with CEFR classification)

Example: This test is suitable if a job applicant declares their language knowledge to be on the level FCE in accordance with ESOL but does not own the certificate to prove such knowledge. It is then recommended to invite the applicant to the B2 level test (corresponding to FCE – ESOL). The test result may then give us the following information: “B2 accomplished by 82%“, which verifies the applicant’s declaration, or „B2 accomplished by 56%, fail“.

Multi-level test

Test tests each of the language skills separately without a prior level recognition. Test is preceded by a detailed **self-evaluation questionnaire** which will help to define the levels for each skill separately. The system then runs a test with separate skills on different levels based on the levels defined by the self-evaluation questionnaire. The test result is separate percentage evaluation for individual tested skill and level. For example: Grammar and vocabulary – level A2, 77%, reading comprehension – level B1, 68%, listening comprehension A2, 82%, speaking - level A2, 67%, writing - level B1, 60%.

Adaptive test (in progress)

The main significance of the adaptive test lies in elimination of the subjective view of the tested participant. The test itself is not preceded by a self-evaluation. The self-evaluation is replaced by a continuous-evaluation system, which changes the test level while the test is still in progress so the final level corresponds to the language knowledge of the tested participant. If a participant answers the questions correctly, the following questions will be more difficult. If a participant answers wrongly, the following questions will be easier.

The test result is the reached language level and percentage evaluation for each language skill separately as in Detailed testing of each skill separately. The main benefit of the adaptive test is its independence and more accurate results.

Placement test (in progress)

The placement test is used for quick and approximate determination on which level the tested participant (job applicant, employee, language school student) is. It is recommended at the beginning of the language audit when a large number of tested participants must be placed into groups: basic language user (levels A1-A2), individual user (levels B1-B2), and experienced user (levels C1-C2). Complete test takes 30 minutes. Only exactly assessable skills are tested: grammar and vocabulary, reading and listening comprehension. Based on the test results, it is possible to select a suitable test for detailed testing in accordance with CEFR.

1.7. What does LANGMaster eTestMe.com give you – Your benefits

- a. **Efficient and cost-friendly evaluation** of your language skills before a job interview, taking an international exam.
- b. Considerate **time- and cost-saver to set up and perform a failed international exam**, due to insufficient preparedness.
- c. As the test preparation is carried out in the mother tongue of the tested participant (instructions to set up the computer, microphone, headphones, getting familiar with the testing system and evaluation), the success rate is significantly higher as you do not make any mistakes caused by wrong understanding of the instructions and/or computer.
- d. **Specific information on which areas you meet** the language skills required and which areas **have to be worked on**. The test results will give you detailed information where specifically you made mistakes. Tutor will recommend what to focus on in the writing and speaking. No international exams give such detailed information.
- e. Organize your time better for taking the exam and save time so you do not have to sit it repeatedly. The test can be done any time – day or night – any day of the week and anywhere in the world. You just need a computer and access to the internet.
- f. You will get **assurance** and increase your **confidence**.